

# References

- Adler, M. (1983). *How to Speak, How to Listen*. New York: Simon and Schuster.
- Adler, M. (1984). *The Paideia Program*. New York: Macmillan.
- Adler, M. (1982). *The Paideia Proposal*. New York: Macmillan.
- Adler, M. (1988). *Reforming Education: The Opening of the American Mind*. New York: Macmillan.
- Adler, M. and van Doren, C. (1972). *How to Read a Book*. New York: Simon and Schuster.
- Bender, A. C. (1994). *Paideia Seminar Teaching Guide: An Assessment Instrument to Identify Skills for Effective Teachers*. Unpublished Doctoral Dissertation, University of North Carolina.
- Billings, L. (1999). *Discussion In The High School Classroom: An Examination of Sociolinguistic Roles*. Unpublished Doctoral Dissertation, The University of North Carolina.
- Billings, L. and Fitzgerald, J. (2003). Dialogic Discussion and the Paideia Seminar. *American Educational Research Journal*, Vol. 39, No. 4, 907-41.
- Billings, L. and Roberts, T. (2006) Planning, Practice, and Assessment in the Paideia Classroom. *High School Journal*, Vol. 90, No. 1, 1-8.
- Carter, M., Ensrund, M., & Holden, J. (1997). The Paideia Seminar: A Constructivist Approach to Discussions. *Teaching and Change*, Vol. 5, 32-49.
- Chesser, W., Gellatly, G. and Hale, M. (1997). Do Paideia Seminars Explain Higher Writing Scores? *Middle School Journal*, Vol. 29, 40-44.
- Cook-Gumperz, J. (Ed.). (1986). *The Social Construction of Literacy*. Cambridge: Cambridge University.
- Danielewicz, J., Rogers, D., & Noblit, G. (1996). Children's Discourse Patterns and Power Relations in Teacher-Led and Child-Led Sharing Time. *Qualitative Studies in Education*, Vol. 9, 311-331.
- Gordon, S. (1991). *Turning the Soul: Teaching Through Conversation in the High School*. Chicago: University of Chicago.
- Hale, M. and City, L. (2006). *Leading Student-Centered Discussions: Talking About Texts in the Classroom*. Thousand Oaks, CA: Corwin.
- Hargreaves, A. and Fink, D. (2006). *Sustainable Leadership*. San Francisco, CA: Jossey-Bass.
- Holden, J., and Bunte, K. (1995). Activating Student Voices: The Paideia Seminar in the Social Studies Classroom. *Social Education*, Vol. 59, 8-10.

- Howard, J. (1992). *Seminar Discussion and Enlarged Understanding of Ideas*. Unpublished Doctoral Dissertation. The University of North Carolina.
- Hutchins, R. M. (1955). *The Great Conversation: The Substance of a Liberal Education*. Chicago, IL: Encyclopedia Britannica.
- Mangrum, J. (2004). *The Evolution of a Professional Learning Community: the role of dialogue initiated through faculty Paideia seminars*. Unpublished Doctoral Dissertation. The University of North Carolina at Greensboro.
- Nystrand, M. (1997). *Opening Dialogue*. New York: Teachers College, Columbia University.
- Nystrand, M., and Gamoran, A. (1991). Student Engagement: When Recitation Becomes Conversation. In H. Waxman & H. Walberg (Eds.), *Effective Teaching: Current Research*. (257-76). Berkeley: McCutchan.
- Orellana, P. (2008). *Maieutic Frame Presence and Degree of Quantity and Quality of Argumentation in a Paideia Seminar*. Unpublished Doctoral Dissertation. University of North Carolina.
- Palmer, P. (1998). *The Courage to Teach: the Inner Landscape of a Teacher's Life*. San Francisco, CA: Jossey-Bass.
- Partnership for 21<sup>st</sup> Century Skills. (2006). *Results that Matter: 21<sup>st</sup> Century Skills and High School Reform*. [www.21stcenturyskills.org](http://www.21stcenturyskills.org).
- Peck, M. (2000). *Abounding Grace: An Anthology of Wisdom*. Kansas City, MI: Andrews McNeal.
- Pihlgren, A. (2008). *Socrates in the Classroom*. Stockholm, Sweden. Stockholm University.
- Polite, V. and Adams, A. (1996). Improving Critical Thinking Through Socratic Seminars. *Spotlight on Student Success*. No. 110.
- Polite, V. and Adams, A. (1997). Critical Thinking and Values Clarification Through Socratic Seminars. *Urban Education*, Vol. 32, No. 2, 23.
- Roberts, T. (2000). Learn to Care: Care to Learn. *Educational Leadership*, Vol. 60. No. 1, 45-48.
- Roberts, T. and Billings, L. (2006). Asheville Middle School: A 6-8 Community of Conscience and Intellect. *Middle School Journal*. Vol. 37. No. 5, 31-39.
- Roberts, T. and Billings, L. (1999). *The Paideia Classroom: Teaching for Understanding*. Larchmont, NY: Eye on Education.

- Roberts, T. and Billings, L. (2008). Thinking Is Literacy, Literacy Thinking. *Educational Leadership*. Vol. 65. No. 5, 32-36.
- Roberts, T. and the Staff of the National Paideia Center (1998). *The Power of Paideia Schools: Defining Lives Through Learning*. Alexandria, VA: ASCD.
- Robinson, D. (2006). *The Paideia Seminar: Moving Reading Comprehension from Transaction to Transformation*. Unpublished Doctoral Dissertation. The University of Massachusetts.
- Robinson, E. (2008). *Evaluation of Academic Achievement at Nine Paideia Schools*. Baylor University. Unpublished report available from the National Paideia Center.
- Ross, S., Wang, L., Sanders, W., Wright, S., and Stringfield, S. (2000). *Fourth-Year Achievement Results on the Tennessee Value-Added Assessment System for Restructuring Schools in Memphis*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.
- Rowe, M. (1974). Wait Time and Rewards as Instructional Variables: Their Influence on Language, Logic, and Fate Control. *Journal of Research in Science Teaching*, Vol. 11, 81-94.
- Tarkington, S. (1989). *Improving Critical Thinking Skills Using Paideia Seminars in a Seventh Grade Literature Classroom*. Unpublished Doctoral Dissertation, University of San Diego.
- Tobin, K. (1987). The Role of Wait-Time in Higher Cognitive Level Learning. *Review of Educational Research*, Vol. 57, 69-95.
- Wheelock, A. (1994). Chattanooga's Paideia Schools: A Single Track for All—And It's Working. *Journal of Negro Education*, Vol. 63, No. 1, 77-91.
- Wortham, S. (1994). *Acting Out Participant Examples in the Classroom*. Amsterdam: J. Benjamin Publishing Company.
- Wortham, S. (2001). Interactionally Situated Cognition: A Classroom Example. *Cognitive Science*, Vol. 25, 37-66.