



# Unit 3 Overview



**Guiding Questions:** How have revolutions shaped our lives?

 <b>Modules</b>			
No.	Title	 <b>Ideas</b>	 <b>Task</b>
1	What does Rumi teach us about the East?	<ul style="list-style-type: none"> <li>Delight</li> <li>Perspective</li> <li>Poetry</li> <li>Religion</li> </ul>	Argumentation/Evaluation: <ul style="list-style-type: none"> <li>What does Rumi teach us about the East?</li> <li>After reading a collection of Rumi poems, write a poetry review in which you discuss Rumi’s perspective on life as conveyed in “Scatterbrain Sweetness” and evaluate its portrait of Eastern philosophy.</li> </ul>
2	<i>On The Revolutions of the Heavenly Spheres</i>	<ul style="list-style-type: none"> <li>Revolution</li> <li>Science</li> <li>Universe</li> </ul>	Informational/Description or Analysis: <ul style="list-style-type: none"> <li>Why was the Copernican view of the universe revolutionary?</li> <li>After reading excerpts from <i>On the Revolutions of the Heavenly Spheres</i>, by Copernicus, write a scientific news brief that describes Copernicus’ view of the universe. Use evidence from the text.</li> </ul>
3	The British Magna Carta and the U.S. Bill of Rights	<ul style="list-style-type: none"> <li>Government</li> <li>Individual Rights</li> <li>Justice</li> </ul>	Informational/Comparison: <ul style="list-style-type: none"> <li>How did the British Magna Carta influence the U.S. Bill of Rights?</li> <li>After reading from the British Magna Carta and the U.S. Bill of Rights, write a fully developed historical essay that compares the two documents and suggests how the Magna Carta may have influenced the Bill of Rights.</li> </ul>
4	Rich and Poor: “Ali Baba and the Forty Thieves”	<ul style="list-style-type: none"> <li>Class</li> <li>Story</li> <li>Wealth</li> </ul>	Argumentation/Evaluation: <ul style="list-style-type: none"> <li>Does “Ali Baba and the Forty Thieves” portray economic and social change?</li> <li>After reading “Ali Baba and the Forty Thieves,” write an essay in which you discuss the characters of Ali Baba and Marjaneh and evaluate whether they overcome economic and social repression. Support your position with evidence from the text.</li> </ul>



## Unit 3 Assessment



**Assessment Task:** After reading an excerpt from Thomas Paine’s pamphlet “Common Sense,” write a fully developed paragraph in which you address the question and either agree or disagree with Paine’s assertion. Support your position with evidence from the text.



### from “Common Sense”

BY THOMAS PAINE

Society in every state is a blessing, but Government, even in its best state, is but a necessary evil; in its worst state an intolerable one: for when we suffer, or are exposed to the same miseries BY A GOVERNMENT, which we might expect in a country WITHOUT GOVERNMENT, our calamity is heightened by reflecting that we furnish the means by which we suffer. Government, like dress, is the badge of lost innocence; the palaces of kings are built upon the ruins of the bowers of paradise. For were the impulses of conscience clear, uniform

and irresistibly obeyed, man would need no other lawgiver; but that not being the case, he finds it necessary to surrender up a part of his property to furnish means for the protection of the rest; and this he is induced to do by the same prudence which in every other case advises him, out of two evils to choose the least. Wherefore, security being the true design and end of government, it unanswerably follows that whatever form thereof appears most likely to ensure it to us, with the least expense and greatest benefit, is preferable to all others.