



Course Skills and Systems

Unit	Guiding Questions	Skills			Systems
		Reading	Speaking & Listening	Writing	
1	What factors cause societal and individual change?	<ul style="list-style-type: none"> Taking notes Asking questions regarding theme and inferences Citing evidence 	<ul style="list-style-type: none"> Projection Simple statements Eye contact Staying quiet while another is speaking Giving way 	<ul style="list-style-type: none"> Thesis statements Citing evidence Outlining 	<ul style="list-style-type: none"> Daybook Word List World Map Timeline Portfolio Small group work-roles, protocol, rubrics Giving and receiving feedback
2	What is the balance between rights of the individual and the group?				
3	How did the idea of Equity shape the modern world? How did the idea of democracy change the modern world?	<i>Above skills plus:</i> <ul style="list-style-type: none"> Identify argument and claims Fluent use of new vocabulary 	<i>All above skills plus:</i> <ul style="list-style-type: none"> Asking questions Refers to the text or another relevant source 	<i>All above skills plus:</i> <ul style="list-style-type: none"> Grammar conventions 	
4	How can we understand the present in the context of the past?		<i>All above skills plus:</i> <ul style="list-style-type: none"> Builds on others' ideas 	<i>All above skills plus:</i> <ul style="list-style-type: none"> Full essay composition 	



Course Content Overview

 Unit	 Modules			 Assessment Task
	No.	Title	 Ideas	
1	1	Rousseau's "Social Contract" and our Class Systems	Society, Power, Individual	What is Hamlet's state of mind by the final act of the play? After reading his famous "Alas, poor Yorick! I knew him..." speech (Act V, Scene 1), write a fully developed paragraph in which you analyze Hamlet's mental state at this point. Support your discussion with evidence from the text.
	2	What is True and Good? – "Allegory of the Cave"	Knowledge, Experience, Truth, Wisdom	
	3	How to Regulate the Church: Martin Luther's 95 Theses	Individual, Institution, Religion	
	4	To Be or Not to Be: The Evolution of Hamlet's Personality	Duty, Good and Evil, Judgment	
	5	Writing a Perfect Paper	Perseverance, Structure. Written Language	
2	1	Good and Bad Habits: "Of Custom and Education"	Change, Custom, Society	After reading an excerpt from John Stewart Mill's "On Liberty," write a letter to a fellow citizen that describes Mill's points about how one arrives at the truth. Use at least one quote from the text.
	2	<i>Vindication of the Rights of Woman</i>	Gender, Equity, Language, Perspective	
	3	What is Power? – "Brief Account of the Devastation of the Indies"	Good and Evil, Man, Power	
	4	Your Preference: "Mutability" and "Perhaps the World Ends Here"	Poetry, Change, Consistency	
3	1	Declarations of Independence: the 1848 <i>Declaration of Sentiments</i>	Equity, Gender, Power	After reading an excerpt from <i>A Separate Peace</i> , write a literary review in which you analyze one or two of the paragraphs in this section. Be sure to quote the text.
	2	Understanding American Democracy: the "Gettysburg Address"	Democracy, Union, Government, Leadership	
	3	<i>A Separate Peace</i> : Fiction and Perspective	Character, Language, Perspective	
	4	Why Fight? – Roosevelt's "Great Arsenal of Democracy"	Democracy, Duty, Peace & War	
4	1	Is Freedom the Goal? – Martin Luther King's "Letter from a Birmingham Jail"	Choice, Justice, Language, Race	After reading "I Have a Dream," write a speech to your peers in which you discuss equality and evaluate the realization of MLK's dream in your community.
	2	What would Karl Marx say about the U.S. \$20?	Economics, Money, National and International Power	
	3	"Give Us Your Tired, Your Poor, Your Huddled Masses:" Political Cartoons on Immigration	Citizenship, Nationalism, Perspective, Race	
	4	The Perfect Composition – <i>On Writing Well</i>	Editing, Revising, Thinking, Writing	